

Actuarial Education at ANU

Student skills and other observations



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Overview

Recognising and addressing deficiencies in student skills at ANU

...followed by a couple of other issues

Recognising deficiencies among students

- My observations
 - Poor written and verbal communication, and judgement
 - Not identified or remedied currently through Part I
 - Critical to success as an actuary in the workforce

- Do employers and students agree ?
 - Need for employer surveys
 - Recent graduate surveys
 - Current student surveys

Addressing the deficiencies

- Change Part I structure

or

- Introduce appropriate material into existing or new university courses

What we will be doing at ANU

- New compulsory course
- To show students how they can do a lot with what they've already been taught !!
- Skill focus:
 - Judgement
 - Critical reasoning
 - Communication (written and verbal)
 - Small group dynamics
- Actuarial/finance context.

□ Content and methods:

- Case studies
- Cater for both actuarial and finance students
- Team experience
- Employer participation ?

□ Problems to overcome:

- Students need critically constructive feedback, but...
- Resource intensive and large classes
- Part I program is already very busy !

Other matters

- ❑ Exemption criteria at ANU: 60% (credit) average for each CT course. Higher grades generally in non-core courses.
- ❑ Assessing the skills of overseas student candidates.
- ❑ Part I syllabus. What lies ahead ?